

## Mentoring

During the academic year 2018 –2019 Mentoring program was successfully organized by each and every department of Don Bosco College. The importance of integrating the system for enhancing students' performance was a common resolution adopted by a meeting of the teaching faculty as a part of the Annual Planning Meeting prior to the start of the academic year 2018-2019.

Don Bosco College has a heterogeneous student population with a wide variation in regard to educational and economic background. The Mentoring system aims to provide a better understanding of individual students and bring out their optimal potential. It also is to be the most effective method for mitigating cases of those students who are vulnerable to drop-out from studies.

Don Bosco College organized mentoring programs to all the students to provide guidance in both a holistic and a heuristic manner with the intent to provide overall progress to the students. Don Bosco College followed the most common style of Mentoring - as a system of semi-structured guidance whereby one person shares their knowledge, skills and experience to assist others to progress in their own lives and careers. A mentor often has two primary functions for the mentee. The career related function establishes the mentor as a coach who provides advice to enhance the mentee's academic performance and improvement. The psychosocial function establishes the mentor as a role model and support system for the mentee. Mentoring has had a strong positive effect on the students experience, satisfaction and award achievement. The mentor encourages students to continue progressing with their personal goals and educational achievements. Furthermore, mentors have reported that mentoring improved motivation and retention of knowledge gained.

Need-Based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about:

- Enhanced contact hours between Mentors with their respective students
- Improvement in students' attendance records
- Minimised student drop-out rates
- Identification of slow learners for conducting Remedial Classes